

Teaching ASL:

- * The worth of a sign
- * The importance of a syllabus
- * Designing your syllabus
- * Feedback on a typical syllabus
- * Syllabus samples: 1 I 2 I ³1⁴I 5
- * Permission to use this material
- * General guidelines
- * Bilingual-Bicultural
- * Qualifications: Am I qualified to teach? (01)
- * How accurate should my students' signing be?
- * Ideas for when you have a substitute instructor
- * Lifeprint Teaching Method
- * Voicing in Class?
- * Perfectionism?
- * Leniency Requests
- * Shy students
- * (98) deaf / hard of hearing education credential
- * (99) Taxes
- * (101) Time Capsule
- * (110) Setting Your Fee: How much to charge
- * (111) Activity: Who are you?
- * (112) Game: "Givers and Keepers"
- * (113) Help! My class is Dead.
- * (114) Student Satisfaction form
- * (115) Sample Student Bio video assignment
- * Sample ASL Instructor job announcement / qualifications
- * (120) General Tips
- * The "Tell 'em" Curriculum
- * The "Find out" Curriculum
- * Should you give extra credit?
- * The "67 Subject" Multiple Choice Test
- * Testing: Students who argue over answers (01)
- * Testing: Proficiency
- * Qualifications: Are you qualified to teach? (02)

Technology:

- * Getting a PC Laptop to work with a Projector
- * Creating videos

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Games / Activities to review

- * Go Fish
- * Jeopardy (1)
- * Speed Signing
- * Frankenstein's Questions
- * Exit Activity

Activities to introduce new vocabulary:

- * Fingerspelling Race (1)
- * Name Tea Party

Various ideas:

- * Ask for a challenger (116)

Getting students to turn off their voices:

- * propaganda

Fingerspelling games:

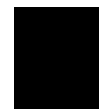
- * The quick brown fox
- * Who is your neighbor?

Number games:

- * general
- * math game

Bingo:

The lists below are for expansion and inclusion in the teaching resources list. When I get some time, (ha!),



Master of Arts
in **Education**

- Curriculum and Instruction - Computer Education
- Curriculum and Instruction - English as a Second Language
- Early Childhood Education
- Elementary Teacher Education
- Secondary Teacher Education
- Cross-Categorical Special Education

— OhLINE —



I will be explaining these and linking to them:

- Understanding what it is like to be deaf slash hoh
- "Gestures" mime activity
Charades/Pictionary
- Recognizable signing
Deaf couple adopt hearing
Crick Or Creek Woof, Meow, Boom.
- Understanding Dr. Bill's "RPM" teaching method
- Buzz
- Who's The Leader
- Deciphering written descriptions
- Describe sign to partner
- Elephant trainer
- Bingo
- Hangman
- Circle of sign (first letters) Circle of sign (handshapes)
- Numbers: Math drills "magic calculator"
(buzz)
- Tic-tac-toe: regular with letters
with numbers with vocabulary
- Pass It On (coin behind the back)
- Speed Dating: New signs between switches
- Helen Keller Speller
- Family Feud
- Deer Hunter

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Learn Sign Language Easy An Extremely Easy Way To Learn American Sign Language
rocketlanguages.com/sig

Sign Language Games

Search multiple engines for sign language games
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Sign Language Courses

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- ____ Sign relays (rows)
- ____ Concentration
- ____ Spelling Quiz using vocabulary
- ____ Go Fish
- ____ Battleship
- ____ Hot (3(Cold (getting warmer)
- ____ My boss is ... ____ Describe a person in the room
- ____ Jeopardy
- ____ Food: Make a Menu (order a hamburger)
- ____ Multi-sided dice
- ____ Classifiers: Descriptive: size, shape, and space specifiers refer to the physical characteristics of an object. ____ Semantic: indicate objects belonging to certain groups of nouns (e.g., "3" = vehicles).
Body: represent parts of the body in action or function as a reference. ____ Instrument: show how a referent (object) is manipulated. ____ Primitive: show groupings, clusters, categories, and areas.
- ____ 64 Question survey ("Find out" curriculum)
- ____ Tell a story, add a sign
- ____ Syllabi that Succeed
- ____ Logistics: pairing and grouping of students.
- ____ Circle of sign using named categories: colors, fruit, animals
- ____ Introduction methods: Look up the words in book ____
- ____ Review methods: ____ Same or Different: Y/N vs WH modeling ____ Memory game: show 10, how many can they remember? ____ Touch the color within 10 seconds ____

- _____ Human interest stories: _____ Deaf girl to mother: "He's handicapped" _____ "No, I want to fly" _____ Gallaudet tidbits: DPN-Bullhorn, Fire Alarm, Football Huddle _____ Hands on the wheel
- _____ Joking Around: Using jokes in the classroom.
- _____ Fingerspelling Review: relays _____ spelling speed drills _____ bingo _____ phonetics _____ advanced handshapes _____ The Quick Brown Fox... _____ Phonetic spelling sheets _____ Spelling quiz using vocabulary _____ Lexicalized Spelling
- _____ penny pass behind back while standing in circle, elephant hunter, deer hunter,
- _____ Attention getters: rubber pencil, frog, disappearing Quarter, lift a finger, cat/cow, broken finger, stick behind back, student's own tricks, two people tied with string, human knot, toe-to-toe balance competition, Simon says _____ Geometric Shapes
- _____ Warming up: Using "warmup exercises" to focus attention: _____ Finger exercises _____ Change five things _____ Frog _____ Sculpture _____ Pick A Finger _____ Pencil Between Thumbs _____ Pull a face Relay _____ Piano fingers _____ Simon Says _____ Stick behind back _____ This finger weighs _____ Where's the quarter? _____ Human knot _____ Picture It _____ Circle sit down (stand behind each other, sit on lap).
- _____ My Life Right Now: What important things are going on in your life right now? How do we sign those things?
- _____ Namesigns
- _____ Practice Card Usage

- ____ Certification to teach Sign Language
- ____ Politics and Public Relations
- ____ ABC races using asl.ms
- ____ Who am I?
- ____ Through Deaf Eyes
- ____ State Adoptions (ASL interpretations of Children's stories.)
- ____ Technology-related signs
- ____ Team Bingo: Divide students into groups of five. Number students 1 through five in each group. Tell all the number 1 students they are responsible for recognizing the following 5 *signs* (then show them five signs). Tell all the number 2 students they are responsible for recognizing the following five *signs* (then show them a set of five signs). Do this until you've shown 25 signs. Then play a quick game of bingo and let the students work in their teams to recognize the right signs and mark the "bingo card." You can use a "Large" card for this and have them "mark" the card by writing the "number" of the *sign* (as if you were giving a vocabulary quiz) into the right square.

- ____
- ____
- ____
- ____

Dr. ____ Bill's jokes and funny stories:

____ Two years to figure out I wasn't MR

____ So-So-Suck-My-Toe

- ___ Pledge Of Allegiance
- ___ Bill is "Bald"
- ___ Inflamed Throat
- ___ Merlin The Magician
- ___ Making Out in the hall
- ___ I have AIDS
- ___ Grandpa's *Aid*
- ___ Three Deaf Guys
- ___ "What time/kind is it?"
- ___ Lena and 011ie UR going to die
- ___ Does your wife *sign*? checks
- ___ Belinda and I are compatible: HA675
- ___ Honeymoon
- ___ Wife fell out of car
- ___ Deaf couple adopt hearing
- ___ So if a deaf kid swears do you tell him to wash his hands?
- ___ graduate student screw in a light bulb
- ___ How many Deaf to screw in a light bulb?
- ___ What is the difference between a pizza and an asl instructor?
- ___ That's a deaf hunter's dodo
- ___ Deaf Kong
- ___ Safari
- ___ Deaf Tree

General A5L concepts worth knowing:

- ___ sign language continuum: gesture, mime, ASL, PSE, SE, cued speech, Rochester method, etc.
- ___ space-present referent
- ___ space-absent referent

____headshake for negation
 ____head nod for affirmation
 ____"y/n" Question expression
 ____"wh" Question expression
 ____agent affix
 ____plurality: horizontal / vertical sweep,
 number, reduplication, Quantifier, etc.
 incorporation of number: pronoun
 incorporation of number: time
 ____*sign* parameters: handshape, location,
 movement, and orientation
 ____directionality
 ____classifiers
 ____compound signs, (e.g.): brother, wife,
 daughter, etc.
 ____name signs
 ____initialized signs
 ____Register: * intimate: extreme ellipsis,
 private language; * casual: ellipsis (eyebrows up,
 "Take off?" = Are you ready to leave now?); *
 consultative: some ellipsis, colloquial language (He
 went, but his wife didn't.____[Drops "go"]); *
 formal: impart information; * frozen: formulaic
 (religious, courtroom)

ANECDOTES & STORIES

____Roz "He's handicapped"
 ____"No, I want to fly"
 ____Hands on the wheel
 ____Monetary
 ____Bullhorn

- ___ Fire Alarm
- ___ Merlin The Magician Making Out
- ___ Football Huddle
- ___ Inflamed Throat
- ___ Hallway Scenes

JOKES

- ___ Deaf Kong
 - ___ Deaf people have AIDS
 - ___ Deaf screw in a light bulb?
 - ___ Deaf Tree
 - ___ Does your wife sign? checks
 - ___ Grandpa's *Aid*
 - ___ Honeymoon
 - ___ In this very room (1.7) Pledge Of Allegiance
 - ___ Safari
 - ___ So-So-Suck-My-Toe
 - ___ That's a deaf hunter's dodo
 - ___ Three Deaf Guys
 - ___ "What time/kind is it?"
 - ___ Why do farts smell?
 - ___ Wife fell out of car
 - ___ Working with Elders (1.7)
-

TOPICS

- ___ Deaf German
- ___ He fell in love with her
- ___ ASL Continuum
- ___ Videos available

- ___ Sign dictionaries
 - ___ Tutoring available
 - ___ 3-D computer language
 - ___ Prescription for arthritis
 - ___ Albert Mehrabian: 55% body, 38% para 7% verb
 - ___ Monkeys pass *sign* to kids
 - ___ Used with disabled
 - ___ Schizophrenics
 - ___ New laws passed
-

Thought Questions:

1. ___ In general, how do you indicate the pronouns ME, YOU, HE/SHE/IT, WE, YOU-ALL, and THEY in ASL?
2. ___ How do you negate a statement in ASL?
3. ___ How do you indicate that something is true or assert the reality of a statement?
4. ___ How are the signs WE, YOU-ALL, THEY, THESE different from the signs ME, YOU, HE, SHE, and IT?
5. ___ If I raise my eyebrows and move my head and shoulders slightly forward and hold my last sign a bit longer, what type of Question am I asking?
6. ___ How do I change the sign TEACH into the sign TEACHER?
7. ___ When I sign the phrase "the two of us", or "we", using the number handshape for two, what principle am I using?

8. ____ When I want to affirm something emphatically, what sign might I want to use?
9. ____ What are the four building blocks or parameters of a sign?

For MORE ideas on teaching ASL, order Dr. Bill's e-report "How to make a decent living teaching sign language." ([Click here for details](#))

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