

## Teaching ASL:

- \* The worth of a sign
- \* The importance of a syllabus
- \* Designing your syllabus
- \* Feedback on a typical syllabus
- \* Syllabus samples: 1 I 2 I <sup>3</sup>1<sup>4</sup>I 5
- \* Permission to use this material
- \* General guidelines
- \* Bilingual-Bicultural
- \* Qualifications: Am I qualified to teach? (01)
- \* How accurate should my students' signing be?
- \* Ideas for when you have a substitute instructor
- \* Lifeprint Teaching Method
- \* Voicing in Class?
- \* Perfectionism?
- \* Leniency Requests
- \* Shy students
- \* (98) deaf / hard of hearing education credential
- \* (99) Taxes
- \* (101) Time Capsule
- \* (110) Setting Your Fee: How much to charge
- \* (111) Activity: Who are you?
- \* (112) Game: "Givers and Keepers"
- \* (113) Help! My class is Dead.
- \* (114) Student Satisfaction form
- \* (115) Sample Student Bio video assignment
- \* Sample ASL Instructor job announcement / qualifications
- \* (120) General Tips
- \* The "Tell 'em" Curriculum
- \* The "Find out" Curriculum
- \* Should you give extra credit?
- \* The "67 Subject" Multiple Choice Test
- \* Testing: Students who argue over answers (01)
- \* Testing: Proficiency
- \* Qualifications: Are you qualified to teach? (02)

### Technology:

- \* Getting a PC Laptop to work with a Projector
- \* Creating videos

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### Sign Language

Over 900 sign language designs. Adult/kid tees, sweatshirts & more!  
[www.CafePress.com](http://www.CafePress.com)

### Become an ASL Teacher

Have a fulfilling career as a Teacher. Start w an online degree.  
[www.Phoenix-Degrees.o](http://www.Phoenix-Degrees.o)

### Teacher Certification

Earn your teacher's certification or license online. Fast & flexible.  
[www.Online-Education.n](http://www.Online-Education.n)

### Teaching At Home

Complete Homeschool Curriculum With Personal Support. Enroll & Inspire!  
[www.CalvertSchool.org](http://www.CalvertSchool.org)

Games / Activities to review

- \* Go Fish
- \* Jeopardy (1)
- \* Speed Signing
- \* Frankenstein's Questions
- \* Exit Activity

Activities to introduce new vocabulary:

- \* Fingerspelling Race (1)
- \* Name Tea Party

Various ideas:

- \* Ask for a challenger (116)

Getting students to turn off their voices:

- \* propaganda

Fingerspelling games:

- \* The quick brown fox
- \* Who is your neighbor?

Number games:

- \* general
- \* math game

Bingo:

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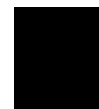


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**The lists below are for expansion and inclusion in the teaching resources list. When I get some time, (ha!),**



Master of Arts  
in **Education**

- Curriculum and Instruction - Computer Education
- Curriculum and Instruction - English as a Second Language
- Early Childhood Education
- Elementary Teacher Education
- Secondary Teacher Education
- Cross-Categorical Special Education

— OhLINE —



# I will be explaining these and linking to them:

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- Understanding what it is like to be deaf slash hoh
- "Gestures" mime activity  
Charades/Pictionary
- Recognizable signing  
Deaf couple adopt hearing  
Crick Or Creek Woof, Meow, Boom.
- Understanding Dr. Bill's "RPM" teaching method
- Buzz
- Who's The Leader
- Deciphering written descriptions
- Describe sign to partner
- Elephant trainer
- Bingo
- Hangman
- Circle of sign (first letters) Circle of sign (handshapes)
- Numbers: Math drills "magic calculator"  
(buzz)
- Tic-tac-toe: regular with letters  
with numbers with vocabulary
- Pass It On (coin behind the back)
- Speed Dating: New signs between switches
- Helen Keller Speller
- Family Feud
- Deer Hunter

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Learn Sign Language Easy An Extremely Easy Way To Learn American Sign Language  
[rocketlanguages.com/sig](http://rocketlanguages.com/sig)

Sign Language Games

Search multiple engines for sign language games  
[www.webcrawler.com](http://www.webcrawler.com)

Sign Language Courses

Looking For Sign Language Courses? We Help You Find The Best One!  
SignLanguageCourse.As

Sign Language For Babies

Learn How To Teach Your Baby Sign Language At  
[Parents.com](http://Parents.com)  
[www.Parents.com](http://www.Parents.com)

- \_\_\_\_ Sign relays (rows)
- \_\_\_\_ Concentration
- \_\_\_\_ Spelling Quiz using vocabulary
- \_\_\_\_ Go Fish
- \_\_\_\_ Battleship
- \_\_\_\_ Hot (3( Cold (getting warmer)
- \_\_\_\_ My boss is ... \_\_\_\_ Describe a person in the room
- \_\_\_\_ Jeopardy
- \_\_\_\_ Food: Make a Menu (order a hamburger)
- \_\_\_\_ Multi-sided dice
- \_\_\_\_ Classifiers: Descriptive: size, shape, and space specifiers refer to the physical characteristics of an object. \_\_\_\_ Semantic: indicate objects belonging to certain groups of nouns (e.g., "3" = vehicles).  
Body: represent parts of the body in action or function as a reference. \_\_\_\_ Instrument: show how a referent (object) is manipulated. \_\_\_\_ Primitive: show groupings, clusters, categories, and areas.
- \_\_\_\_ 64 Question survey ("Find out" curriculum)
- \_\_\_\_ Tell a story, add a sign
- \_\_\_\_ Syllabi that Succeed
- \_\_\_\_ Logistics: pairing and grouping of students.
- \_\_\_\_ Circle of sign using named categories: colors, fruit, animals
- \_\_\_\_ Introduction methods: Look up the words in book \_\_\_\_
- \_\_\_\_ Review methods: \_\_\_\_ Same or Different: Y/N vs WH modeling \_\_\_\_ Memory game: show 10, how many can they remember? \_\_\_\_ Touch the color within 10 seconds \_\_\_\_

- \_\_\_\_\_ Human interest stories: \_\_\_\_\_ Deaf girl to mother: "He's handicapped" \_\_\_\_\_ "No, I want to fly" \_\_\_\_\_ Gallaudet tidbits: DPN-Bullhorn, Fire Alarm, Football Huddle \_\_\_\_\_ Hands on the wheel
- \_\_\_\_\_ Joking Around: Using jokes in the classroom.
- \_\_\_\_\_ Fingerspelling Review: relays \_\_\_\_\_ spelling speed drills \_\_\_\_\_ bingo \_\_\_\_\_ phonetics \_\_\_\_\_ advanced handshapes \_\_\_\_\_ The Quick Brown Fox... \_\_\_\_\_ Phonetic spelling sheets \_\_\_\_\_ Spelling quiz using vocabulary \_\_\_\_\_ Lexicalized Spelling
- \_\_\_\_\_ penny pass behind back while standing in circle, elephant hunter, deer hunter,
- \_\_\_\_\_ Attention getters: rubber pencil, frog, disappearing Quarter, lift a finger, cat/cow, broken finger, stick behind back, student's own tricks, two people tied with string, human knot, toe-to-toe balance competition, Simon says \_\_\_\_\_ Geometric Shapes
- \_\_\_\_\_ Warming up: Using "warmup exercises" to focus attention: \_\_\_\_\_ Finger exercises \_\_\_\_\_ Change five things \_\_\_\_\_ Frog \_\_\_\_\_ Sculpture \_\_\_\_\_ Pick A Finger \_\_\_\_\_ Pencil Between Thumbs \_\_\_\_\_ Pull a face Relay \_\_\_\_\_ Piano fingers \_\_\_\_\_ Simon Says \_\_\_\_\_ Stick behind back \_\_\_\_\_ This finger weighs \_\_\_\_\_ Where's the quarter? \_\_\_\_\_ Human knot \_\_\_\_\_ Picture It \_\_\_\_\_ Circle sit down (stand behind each other, sit on lap).
- \_\_\_\_\_ My Life Right Now: What important things are going on in your life right now? How do we sign those things?
- \_\_\_\_\_ Namesigns
- \_\_\_\_\_ Practice Card Usage

- \_\_\_\_ Certification to teach Sign Language
- \_\_\_\_ Politics and Public Relations
- \_\_\_\_ ABC races using [asl.ms](http://asl.ms)
- \_\_\_\_ Who am I?
- \_\_\_\_ Through Deaf Eyes
- \_\_\_\_ State Adoptions (ASL interpretations of Children's stories.)
- \_\_\_\_ Technology-related signs
- \_\_\_\_ Team Bingo: Divide students into groups of five. Number students 1 through five in each group. Tell all the number 1 students they are responsible for recognizing the following 5 *signs* (then show them five signs). Tell all the number 2 students they are responsible for recognizing the following five *signs* (then show them a set of five signs). Do this until you've shown 25 signs. Then play a quick game of bingo and let the students work in their teams to recognize the right signs and mark the "bingo card." You can use a "Large" card for this and have them "mark" the card by writing the "number" of the *sign* (as if you were giving a vocabulary quiz) into the right square.
- \_\_\_\_
- \_\_\_\_
- \_\_\_\_
- \_\_\_\_



Dr. \_\_\_\_ Bill's jokes and funny stories:  
 \_\_\_\_ Two years to figure out I wasn't MR  
 \_\_\_\_ So-So-Suck-My-Toe

- \_\_\_ Pledge Of Allegiance
- \_\_\_ Bill is "Bald"
- \_\_\_ Inflamed Throat
- \_\_\_ Merlin The Magician
- \_\_\_ Making Out in the hall
- \_\_\_ I have AIDS
- \_\_\_ Grandpa's *Aid*
- \_\_\_ Three Deaf Guys
- \_\_\_ "What time/kind is it?"
- \_\_\_ Lena and 011ie UR going to die
- \_\_\_ Does your wife *sign*? checks
- \_\_\_ Belinda and I are compatible: HA675
- \_\_\_ Honeymoon
- \_\_\_ Wife fell out of car
- \_\_\_ Deaf couple adopt hearing
- \_\_\_ So if a deaf kid swears do you tell him to wash his hands?
- \_\_\_ graduate student screw in a light bulb
- \_\_\_ How many Deaf to screw in a light bulb?
- \_\_\_ What is the difference between a pizza and an asl instructor?
- \_\_\_ That's a deaf hunter's dodo
- \_\_\_ Deaf Kong
- \_\_\_ Safari
- \_\_\_ Deaf Tree

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General A5L concepts worth knowing:

- \_\_\_ sign language continuum: gesture, mime, ASL, PSE, SE, cued speech, Rochester method, etc.
- \_\_\_ space-present referent
- \_\_\_ space-absent referent

\_\_\_\_headshake for negation  
 \_\_\_\_head nod for affirmation  
 \_\_\_\_"y/n" Question expression  
 \_\_\_\_"wh" Question expression  
 \_\_\_\_agent affix  
 \_\_\_\_plurality: horizontal / vertical sweep,  
 number, reduplication, Quantifier, etc.  
 incorporation of number: pronoun  
 incorporation of number: time  
 \_\_\_\_*sign* parameters: handshape, location,  
 movement, and orientation  
 \_\_\_\_directionality  
 \_\_\_\_classifiers  
 \_\_\_\_compound signs, (e.g.): brother, wife,  
 daughter, etc.  
 \_\_\_\_name signs  
 \_\_\_\_initialized signs  
 \_\_\_\_Register: \* intimate: extreme ellipsis,  
 private language; \* casual: ellipsis (eyebrows up,  
 "Take off?" = Are you ready to leave now?); \*  
 consultative: some ellipsis, colloquial language (He  
 went, but his wife didn't.\_\_\_\_[Drops "go"]); \*  
 formal: impart information; \* frozen: formulaic  
 (religious, courtroom)

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## ANECDOTES & STORIES

\_\_\_\_Roz "He's handicapped"  
 \_\_\_\_"No, I want to fly"  
 \_\_\_\_Hands on the wheel  
 \_\_\_\_Monetary  
 \_\_\_\_Bullhorn



- \_\_\_ Fire Alarm
- \_\_\_ Merlin The Magician Making Out
- \_\_\_ Football Huddle
- \_\_\_ Inflamed Throat
- \_\_\_ Hallway Scenes

### *JOKES*

- \_\_\_ Deaf Kong
  - \_\_\_ Deaf people have AIDS
  - \_\_\_ Deaf screw in a light bulb?
  - \_\_\_ Deaf Tree
  - \_\_\_ Does your wife sign? checks
  - \_\_\_ Grandpa's *Aid*
  - \_\_\_ Honeymoon
  - \_\_\_ In this very room (1.7) Pledge Of Allegiance
  - \_\_\_ Safari
  - \_\_\_ So-So-Suck-My-Toe
  - \_\_\_ That's a deaf hunter's dodo
  - \_\_\_ Three Deaf Guys
  - \_\_\_ "What time/kind is it?"
  - \_\_\_ Why do farts smell?
  - \_\_\_ Wife fell out of car
  - \_\_\_ Working with Elders (1.7)
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### TOPICS

- \_\_\_ Deaf German
- \_\_\_ He fell in love with her
- \_\_\_ ASL Continuum
- \_\_\_ Videos available

- \_\_\_ Sign dictionaries
  - \_\_\_ Tutoring available
  - \_\_\_ 3-D computer language
  - \_\_\_ Prescription for arthritis
  - \_\_\_ Albert Mehrabian: 55% body, 38% para 7% verb
  - \_\_\_ Monkeys pass *sign* to kids
  - \_\_\_ Used with disabled
  - \_\_\_ Schizophrenics
  - \_\_\_ New laws passed
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### Thought Questions:

1. \_\_\_ In general, how do you indicate the pronouns ME, YOU, HE/SHE/IT, WE, YOU-ALL, and THEY in ASL?
2. \_\_\_ How do you negate a statement in ASL?
3. \_\_\_ How do you indicate that something is true or assert the reality of a statement?
4. \_\_\_ How are the signs WE, YOU-ALL, THEY, THESE different from the signs ME, YOU, HE, SHE, and IT?
5. \_\_\_ If I raise my eyebrows and move my head and shoulders slightly forward and hold my last sign a bit longer, what type of Question am I asking?
6. \_\_\_ How do I change the sign TEACH into the sign TEACHER?
7. \_\_\_ When I sign the phrase "the two of us", or "we", using the number handshape for two, what principle am I using?

8. \_\_\_\_ When I want to affirm something emphatically, what sign might I want to use?
9. \_\_\_\_ What are the four building blocks or parameters of a sign?

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For MORE ideas on teaching ASL, order Dr. Bill's e-report "How to make a decent living teaching sign language." ([Click here for details](#))

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[Infant Sign](#)

[ASL Sign](#)

[Deaf Alphabet](#)

[Deaf Awareness](#)